ALAIR





IA+IR=IE: Assessing the IR Office for Greater Effectiveness

Ginny Cockerill

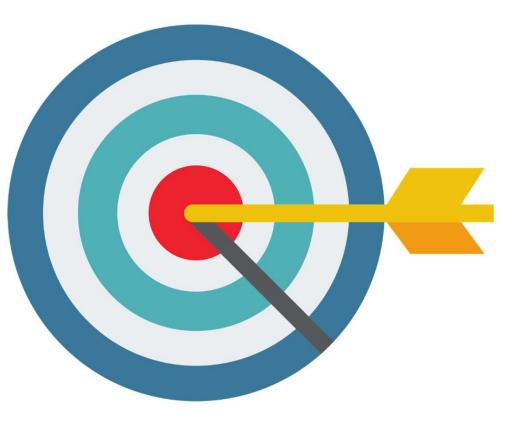
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Participant Objectives

- Recall the horizontal axis and vertical axis for the Four-Quadrant framework
- 2. Categorize your own office tasks within the Framework
- 3. Discuss how the Framework could be used to identify areas for needed improvement in your own office

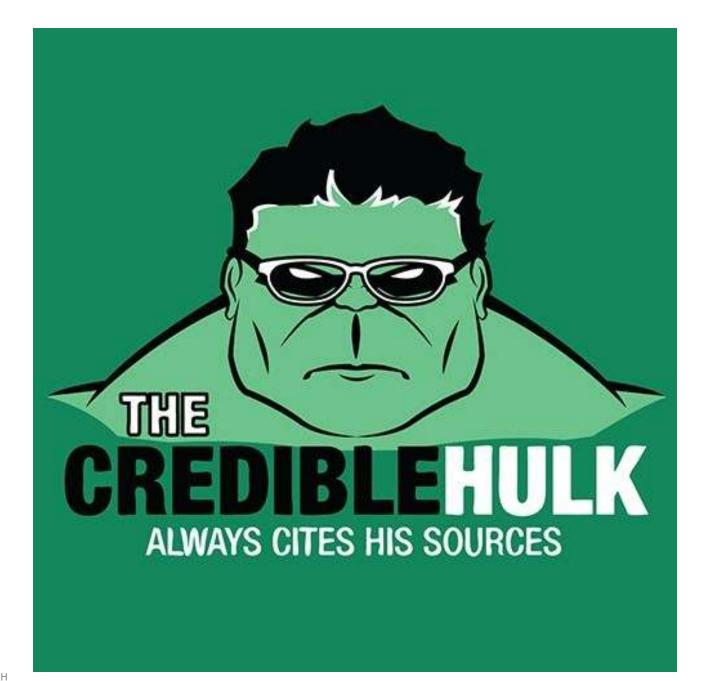




How can we **assess** our **research** activities to increase **effectiveness**?



Activity #1: Write down 3-5 items that are currently on your office to do list.



Four-Quadrant Framework

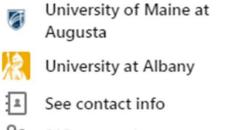


Hirosuke Honda + 2nd

Director of Assessment at University of Maine at Augusta

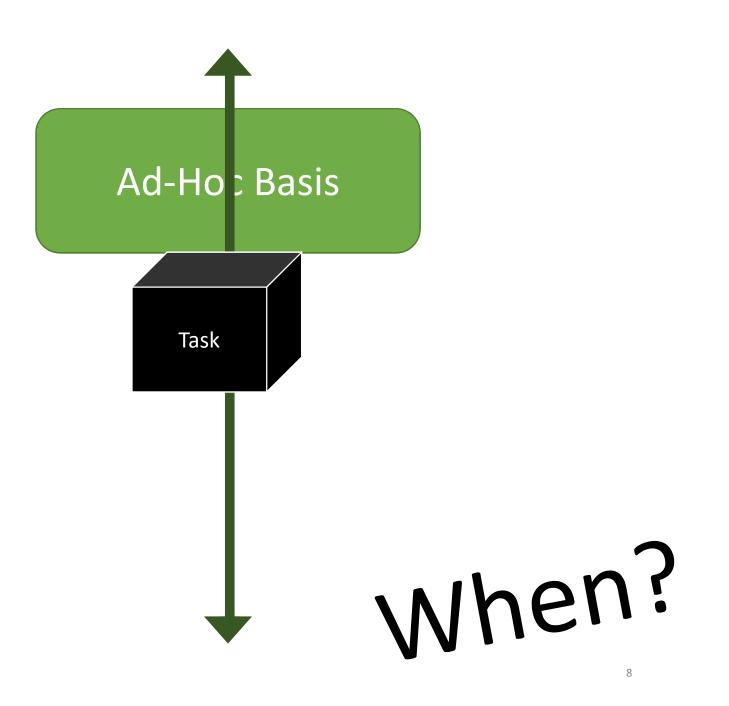
Augusta, Maine

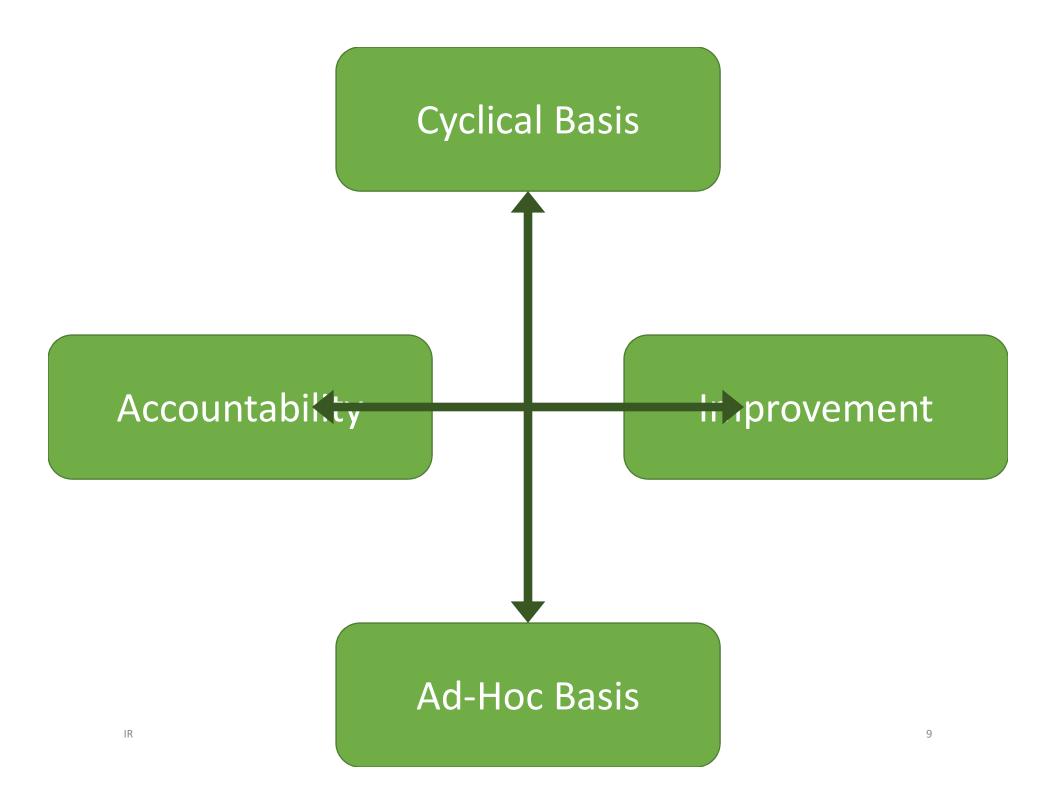












Cyclical Basis

Quadrant II Accountability Work on a Cyclical Basis

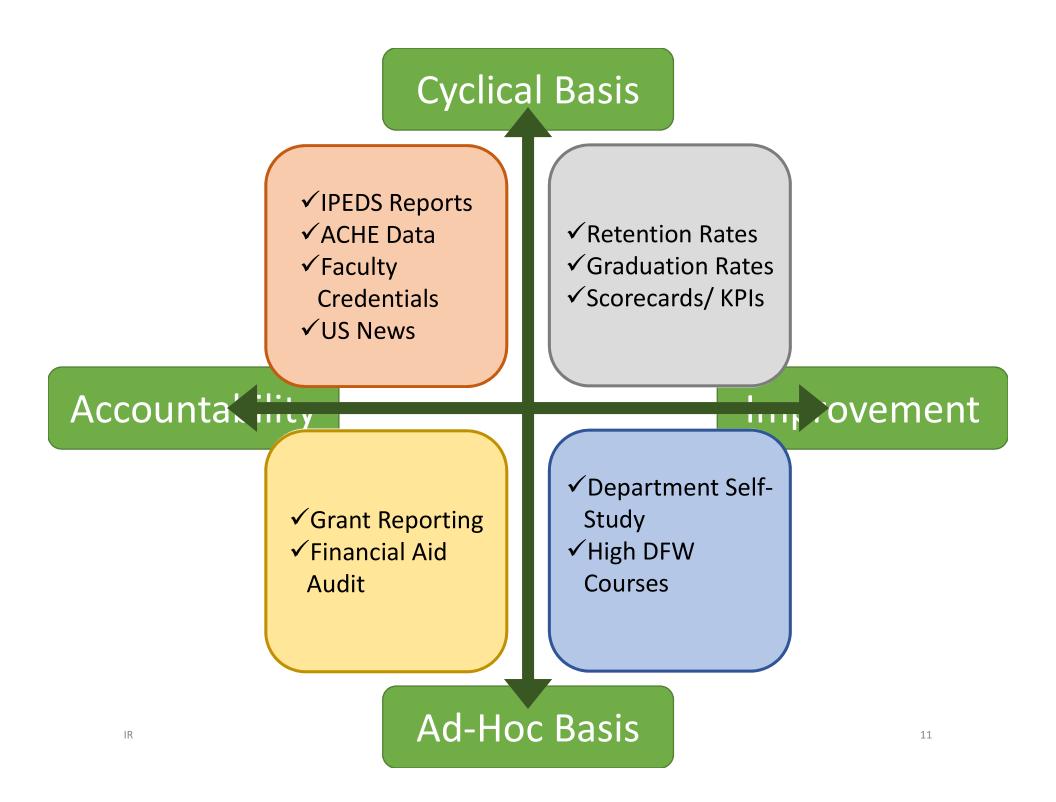
Quadrant I Improvement Work on a Cyclical Basis

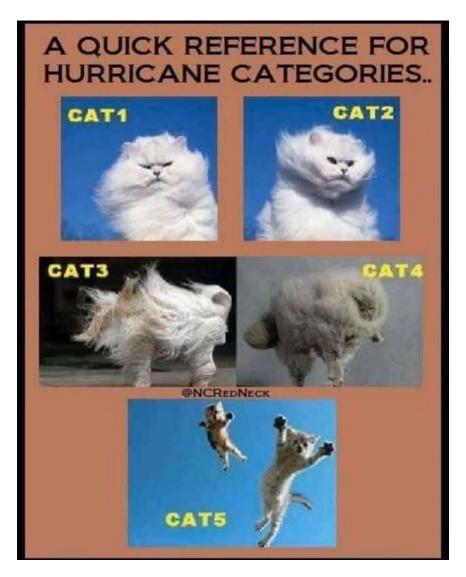
Accounta Hit

Quadrant III Accountability Work on an Ad-Hoc Basis Quadrant IV Improvement Work on an Ad-Hoc Basis

Ad-Hoc Basis

in covement





Activity #2: Identify the appropriate quadrant for each item from Activity #1.

Cyclical Basis

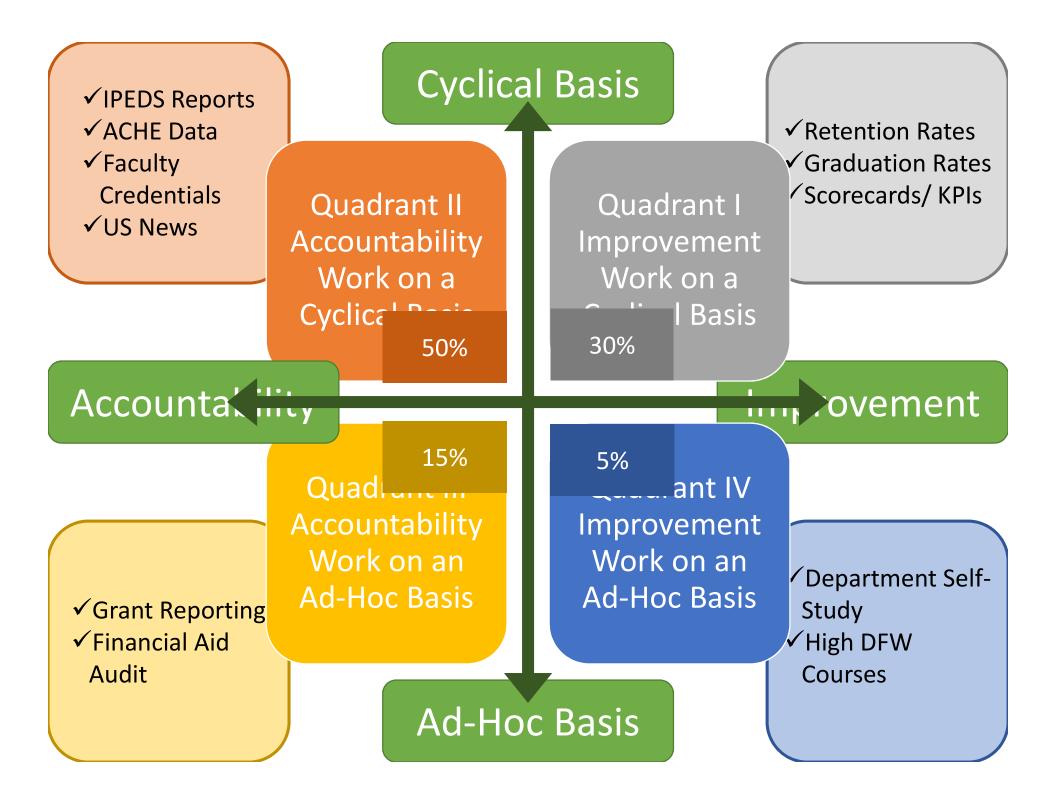
Quadrant II Accountability Work on a Cyclical Basis Quadrant I Improvement Work on a Cyclical Basis

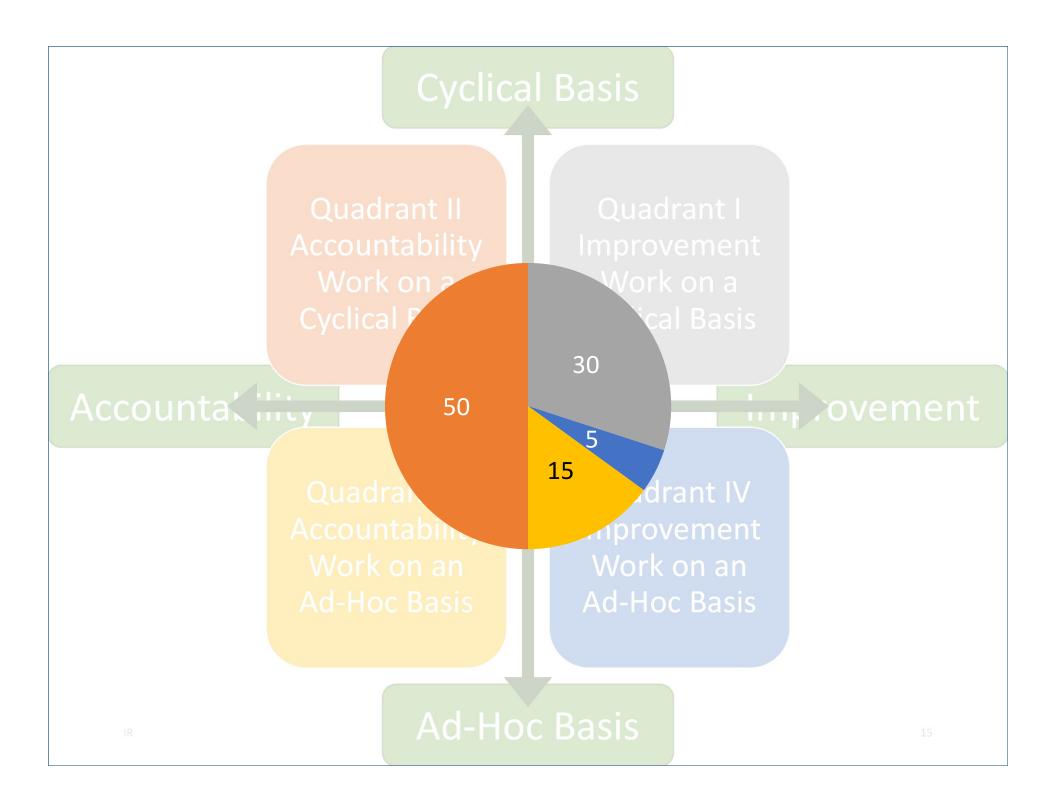
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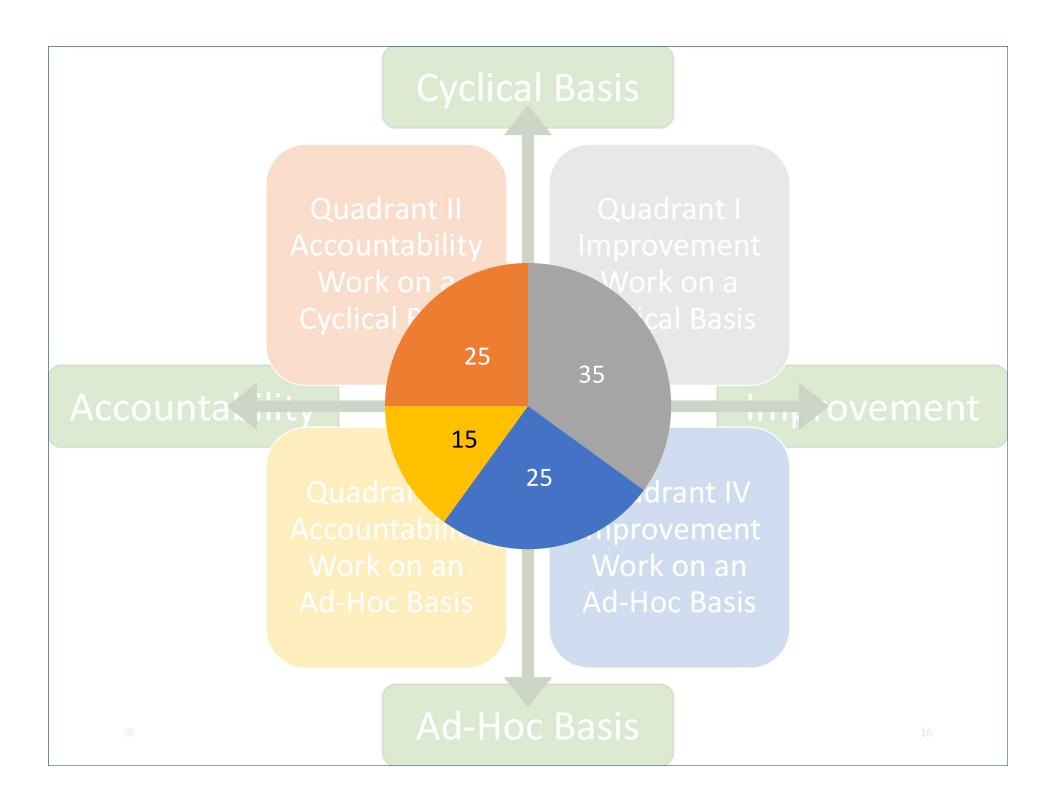
Quadrant III Accountability Work on an Ad-Hoc Basis Quadrant IV Improvement Work on an Ad-Hoc Basis

Ad-Hoc Basis

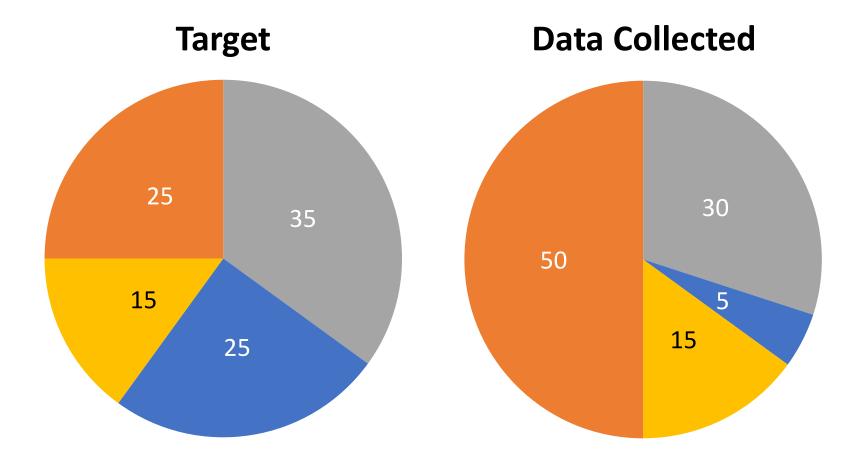
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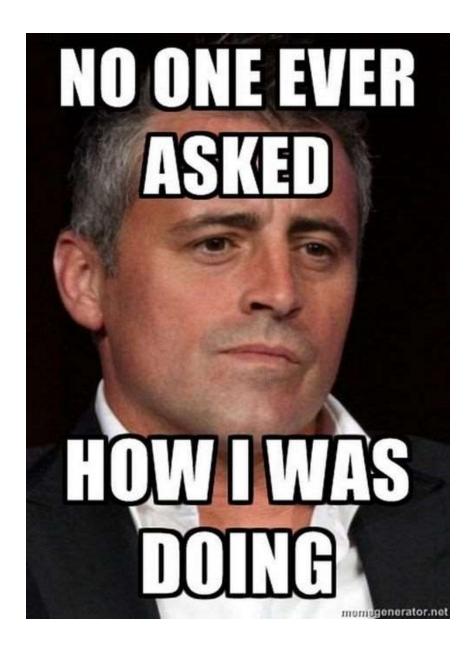






OPO: Academic and administrative units on campus have access to the data they need.





Activity #3: Discuss with a partner about any areas for needed improvement that you see.

3/8/2019

https://blog.yellowoctopus.com.au/friendship-memes/

Cyclical Basis

Quadrant II Accountability Work on a Cyclical Basis Quadrant I Improvement Work on a Cyclical Basis

Accounta Hit

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